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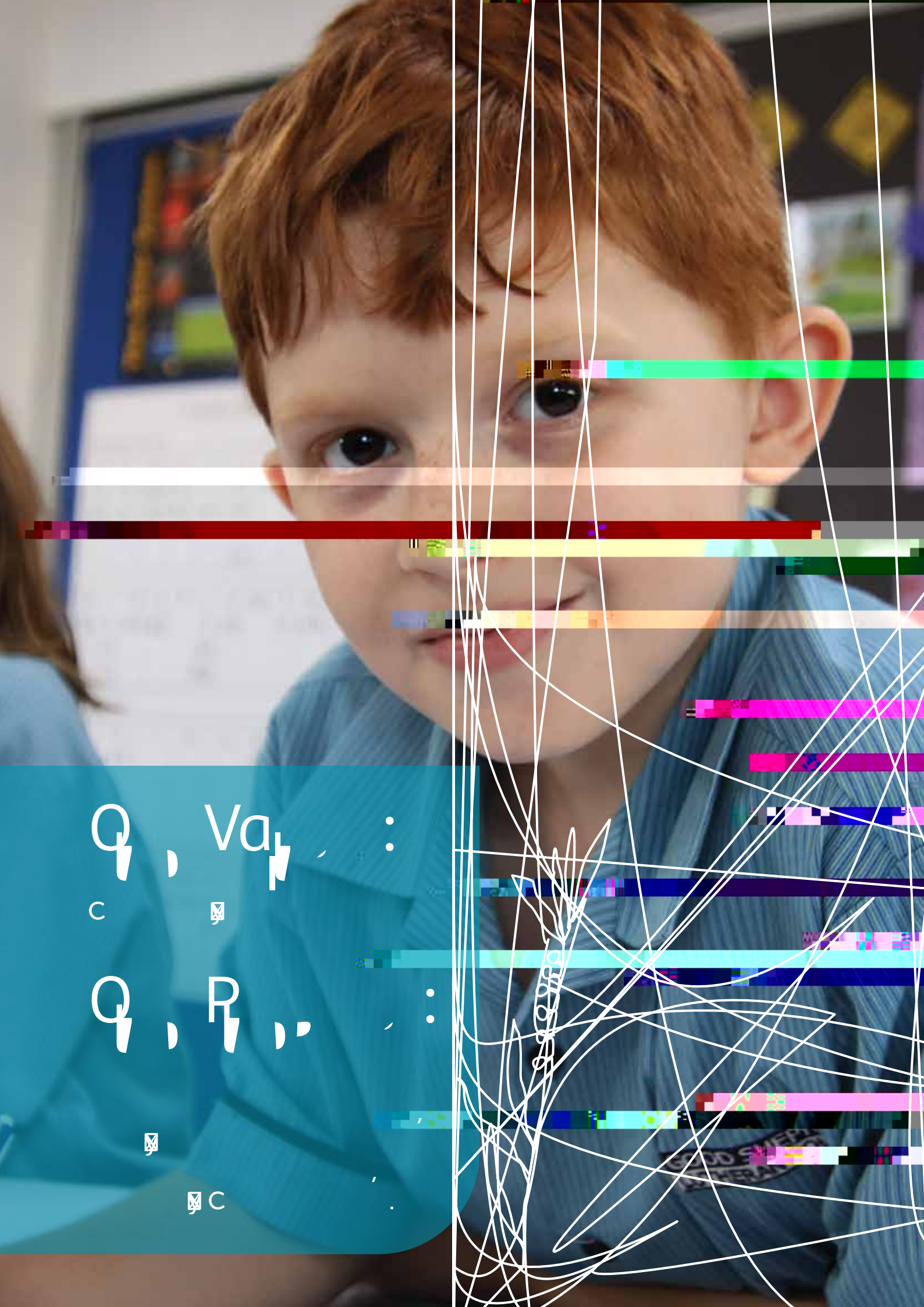
Early Learning – Year 12



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We place a high priority on ensuring that our students are resilient and well-balanced, and we aim to develop confident learners with a passion for life-long learning, with an acceptance of who they are and where their strengths lie.

Service is a core value that underpins the ethos of the College. Students at all year levels are provided with opportunities to use and develop their abilities for personal growth, and service to others, and are encouraged to reflect on their own spiritual development. Students are empowered to be caring, resilient individuals who value social justice and who seek to create a better world.

With this in mind, we ask students to commit to service in a manner that is appropriate for each individual, taking into account family circumstances as well as the physical and emotional development of each student.

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Good Shepherd recognises the mutual benefit that is developed through interaction between the school and the wider community. There are a number of ways relationships are fostered with families, organisations and communities connected with the College.

Volunteers are welcomed into the classrooms and are valued for their contribution. There is a strong sense of community within the College which is greatly aided by various initiatives, such as Class Carers who support families and plan social events.

The College places great emphasis on maintaining active and vital links with former students and encourages them to retain their membership of the College's wider community through social events, such as reunions and the guest speaker program. Our Old Collegians will always be part of our community and are most welcome to become involved and support the College in achieving its mission.

Positive Psychology uses scientific methods and advances in brain-imaging technologies to explore wellbeing and optimal human functioning; i.e. what is right with us rather than what is wrong with us.

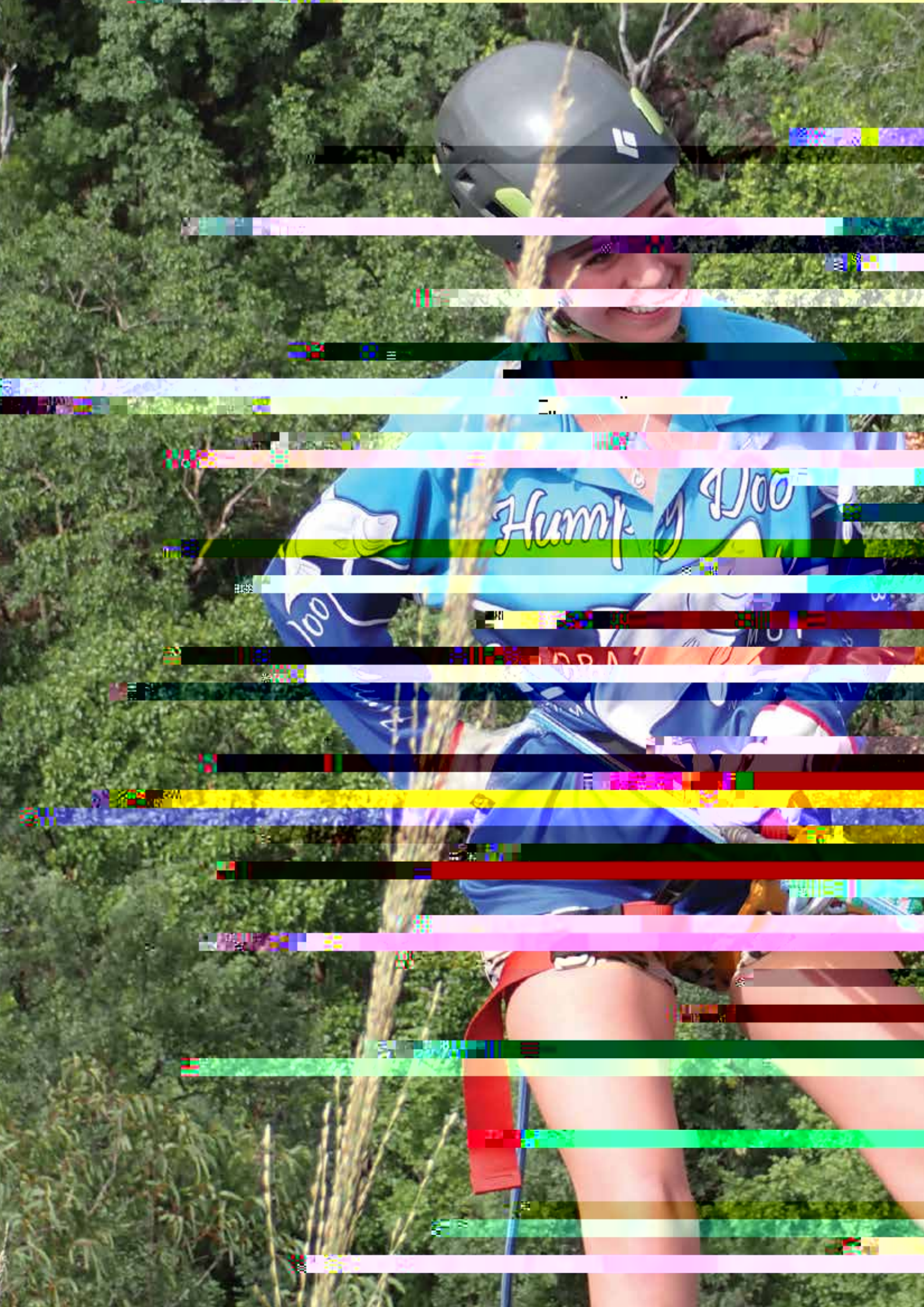
Positive Education brings together the science of Positive Psychology with teaching and organisational best practice to create the environment and teach the skills of wellbeing, which decrease stress and anxiety and promote positive mental health for staff and students.

Research shows that building on organisational strengths promotes greater staff motivation and engagement, more effective and sustained improvement and hence the best outcomes for our students.

Positive Education programs increase student wellbeing and resilience, engagement, motivation to learn and academic performance.

Positive Education at Good Shepherd therefore seeks not only to enhance wellbeing and buffer against mental illness, but to develop the skills and attitudes to enhance individual and collective performance and achievement.

Senior Year



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Fundamental to a Lutheran and International Baccalaureate education is service learning and action.

Christian service is a response of the heart, head and hands to the love, forgiveness and mercy of God in Christ. It is motivated by a sense of care and responsibility for all creation.

Learners at Good Shepherd Lutheran College can demonstrate their personal commitment to service as a way of showing faith in action. Responsible action at Good Shepherd is centred on the gospel message and example of Christ.

Service and Action are viewed as integral parts of the learning experiences that PYP and Middle Years students will continuously engage in at Good Shepherd.

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Extracurricular opportunities are an important way for students to further engage in activating their individual gifts and talents, strengthening relationships with their peers and participating in sports, the arts and other activities.

Across the Junior, Middle and Senior Schools students have the opportunity to participate in sustainability projects, arts ensembles and lessons, regional sports representation, academic competitions and programs and much more.

Additionally, Good Shepherd Lutheran College provides a sequential camping and outn[illegible] Sh[illegible] pp-pr[illegible] provides a s[illegible] C-[illegible]

HOWARD SPRINGS CAMPUS – Corner Whitewood Road & Kundook Place
PALMERSTON CAMPUS – Corner Emery Avenue & Temple Terrace
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